



BYOD @ EPS

Years 3, 4, 5 & 6

What is BYOD?

BYOD refers to technology models where students and/or staff bring a personally-owned device to school for the purpose of learning.

It is important to note that students are invited to bring in their own device.

It is not an expectation.



What's the purpose?



The NZ Curriculum states our students must be 'confident, **connected**, **actively involved** lifelong learners'.

Bring Your Own Device allows students to have one-to-one time on a device that is set up to their specifications for their learning.

- Personalised, flexible learning
- Increased access to devices for learning activities eg Google Drive, research, skills practice etc
- Seamless learning between home and school
- 24/7 anywhere/anytime access to learning
- Preparing for the future - IT/ collaborative/ cloud based tools.

Device information



At EPS the device choice is restricted to
Chromebook only.

Why Chromebooks?

- Cost effective
- Can be bought through many retailers including Warehouse Stationery, PB Tech, Harvey Norman, Noel Leeming
- Long battery life (5-6 hours)
- Good fit with EPS learning model
- Compatible with other schools in our area eg Farm Cove Intermediate
- Little maintenance, no software to purchase, no hidden costs later on
- Can be monitored remotely by teaching staff

Safety & Security



- All BYOD devices are monitored during school hours.
- After school hours it is parents responsibility.
- Only EPS accounts can login to the device to deter theft.
- All BYOD devices will be locked in the classroom during the day when not in use.
- Must be charged at home each evening.
- No chargers at school.
- Secure storage available at Kids Korner.
- N4L filtering network
- Hapara Teacher Dashboard and Filter
- Cybersafety Agreement/BYOD agreement
- **No sharing of personal devices.**

Responsible Use



At EPS...

- Digital citizenship & cybersafety are regularly discussed and covered in class programmes
- Digital Citizenship procedures are clear and robust
- BYOD agreement must be signed by student and parent
- Device only to be used by owner, but can work collaboratively with peers

Device Management System



Hapara Dashboard...

- Is a device management system
- Allows teachers to monitor Google Drive files, folders and email all in one place
- Allows the teacher to share documents and work easily
- Allows teachers to view all current and open tabs open on a student's device
- Allows teacher to pause screens, send links, send messages to students

Device Management System



Hapara Filter...

- Is a web filtering system that is focused on digital wellness and online student data privacy.
- Uses AI to screen each webpage students are on in real time to analyse text, images and videos to make sure students see everything they need for learning, and nothing they don't.
- Creates a secure online environment with technology that blocks ads and anonymizes Google searches so that students' data is not tracked.
- Allows teachers to approve sites if students raise an issue with a blocked site used in research and academic work.
- Sends alerts for students at risk who need digital citizenship guidance or mental health assistance.
- Zooms in on a high-risk student's searches so teachers and parents can provide appropriate support when necessary.

Mythbusting

Myth #1

BYOD =
Bring Your
Own
Distraction

Teachers across the globe are finding that with the right strategies and building blocks in place, learners are much more engaged in connected classrooms. Building blocks include working with students to determine responsible use policies, holding one another accountable for inappropriate use, and having clear consequences in place.

As students discover how to learn with their devices, they are able to extend their learning beyond the school day and often choose to continue participating appropriately in online discussions and collaborative activities. This encourages them to become more self-directed, motivated, and reflective about their learning.

Mythbusting Myth #2

BYOD
deepens the
digital divide

Students who do not have personal technology devices have greater access to school-owned technology tools when students who bring their own devices to school are no longer competing for that access.



Mythbusting

Myth #3

BYOD will result in students engaging in dangerous activities.

Our students are living in a digital world with ubiquitous access to technology. Not only is trying to ban kids from connecting digitally a futile effort, it also doesn't prepare them for the digital world in which they live.

Instead of banning and blocking, schools need to work with students to create responsible digital citizens and have necessary consequences in place when there are violations, just as is the case in real life. When we address the problem, rather than blame the tools, we move toward creating responsible students.



The Future of Work

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